

SCHOOL OF ARCHITECTURE HANDBOOK B. ARCH 2019-20



(Estd. u/s.3 of the UGC Act, 1956) (NAAC Accredited "A" Grade University)

VISION

To be a globally renowned university.

MISSION

To impart quality higher education and to undertake research and extension with emphasis on application and innovation that cater to the emerging societal needs through all-round development of students of all sections enabling them to be globally competitive and socially responsible citizens with intrinsic values.





RECOGNISED BY THE UNIVERSITY GRANTS COMMISSION (UGC)



Koneru Satyanarayana, President

Sri Koneru Satyanarayana, BE, FIE, FIETE, MIEEE graduated in Electronics and Communication Engineering in the year 1977. Along with Sri KoneruLakshmaiah, he is the co-founder of the Institute which was established in the year 1980. He is an educationist of eminence and

also an industrialist of great repute. He runs a number of industries in and around Vijayawada.



Dr. S.S. Mantha Chancellor

Dr. S SMantha, an eminent academician and an able administrator, is the Chairman (actg), of the All India Council for Technical Education (AICTE)., since August 2009. Having joined in this Organization in 2019 as Chancellor, he has been at the forefront of bringing in some radical changes for transparency and accountability in its administration.

He holds a Bachelors degree in Mechanical Engineering from the M S University, Baroda, and a Masters in Mechanical Engineering from VJTI, Mumbai. From small beginnings, he progressed to be the Professor and Head, Department of Mechanical Engineering a position he held for 6 years at VJTI, subsequent to which he was appointed the Pro Vice Chancellor, SNDT Women's University by the Government of Maharashtra which he served for two years with distinction.



Dr.L.S.S Reddy Vice Chancellor

Dr. L.S.S. Reddy is an eminent Professor in Computer Science and Engineering Department holding Ph.D in Computer Science Engineering from BITS Pilani. Dr. Reddy is an outstanding administrator, a prolific researcher and a forward looking educationist. Dr. Reddy has over 30 years of experience in Teaching, Research and Administration at

prestigious institutes like BITS Pilani, CBIT etc.

Dr.L.S.S.Reddy had joined KoneruLakshmaiah College of Engineering in December 1995 and proved his administrative excellence as a Head of Department of Computer Science and

Engineering. Dr. Reddy was instrumental and a driving force as Principal (2002-2009) in promoting KLCE as one of leading Institutions in India.

Welcome to KLEF!

The President of KoneruLakshmaiah Education foundation, Er.Koneru Satyanarayana, along with Late Sri.KoneruLakshmaiah, founded the K L College of Engineering in the Academic year 1980-81. With the mighty vision and restless efforts of Er.Koneru Satyanarayana K L College of Engineering carved a niche for itself through excellence in engineering education, discipline and record numbers of placements and was the leading college in the state of AP. K L College of Engineering achieved NBA Accreditation for all its B.TECH. programs in 2004 and later re-accredited in 2007. K L College of Engineering was transformed into an autonomous engineering college in the year 2006. In 2008 this college received a record grade of 3.76 on a 4 points scale with "A" Grade from NAAC; and in February 2009, the college, through its founding society "KoneruLakshmaiah Education Foundation" was recognized as Deemed to be University by the MHRD-Govt. of India, Under Section 3 of UGC Act 1956. This Deemed to be University is named as "KLEF".

Location

Vijayawada is located on the banks of river Krishna in the state of Andhra Pradesh and has been historically a cultural, political and educational center. It is also a part of Andhra Pradesh Capital Region. The city is well connected by National Highway and Rail with Chennai (440 km), Hyderabad (275 km), Vizag (385 km) and is a central junction for trains running from North to South India. Daily flights operate from Hyderabad and Bangalore.

KLEF is situated in a spacious 100-acre campus on the banks of Buckingham Canal of river Krishna, eight kilometers from Vijayawada city. Built within a rural setting of lush green fields, the institute is a virtual paradise of pristine nature and idyllic beauty. The campus has been aptly named "Green Fields" and the splendid avenue of trees and gardens bear testimony to the importance of ecology and environment. The campus ambience is most befitting for scholastic pursuits. The KLEF has been situated on a built up area of around 15, 00,000 S. Ft.

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ACRONYMS

| Sl No | Acronyms | Full Form | |
|-----------------|-------------|---|--|
| 1 | KLEF | KoneruLakshmaiah Education Foundation | |
| 2 | CET | Common Entrance Test | |
| 3 | KLEEE | KLEF Engineering Entrance Examination | |
| 4 | JEE | Joint Entrance Examination | |
| 5 | BT | Bio Technology | |
| 6 | CE | Civil Engineering | |
| 7 | CSE | Computer Science & Enginering | |
| 8 | ECE | Electronics & Communication Engineering | |
| 9 | EEE | Electrical & Electronics Engineering | |
| 10 | ECM | Electronics & Computer Engineering | |
| 11 | ME | Mechanical Engineering | |
| 12 | CGPA | Cumulative Grade Point Average | |
| 13 | SGPA | Semester Grade Point Average | |
| 14 | LTPS | Lecture Tutorial Practical Skill | |
| 15 | SEE | Semester-End Examinations | |
| 16 | SIE | Semester-In Examinations | |
| 17 | OJET | On-the-job Engineering Training | |
| 18 | IRP | Industrial Relations and Placements | |
| 19 | PS | Practice-School | |
| 20 | OPAC | Online Public Access Catalog | |
| 21 | QCM | Quality Circle Meeting | |
| 22 | MOOC | Massive Open Online Course | |
| 23 | MOU | Memorandum of Understanding | |
| 24 | OD | On Duty | |
| 25 | (A,B] | Between A and B excluding value A and including value B | |
| 26 | COE | Controller of Examinations | |
| 27 | VLSI | Very Large Scale Integration | |
| <mark>28</mark> | COA COA | Council of Architecture | |
| <mark>29</mark> | JEE | Joint Entrance Examination | |
| <mark>30</mark> | NATA | National Aptitude in Architecture | |
| 31 | L ST P S | Lecture Studio Practical Skill | |
| <mark>32</mark> | PC | Professional Core | |
| <mark>33</mark> | BSAE | Building Science and Applied Engineering | |
| <mark>34</mark> | PE | Professional Elective | |
| <mark>35</mark> | PAECC PAECC | Professional Ability Enhancement Compulsory Courses | |
| <mark>36</mark> | SEC | Skill Enhancement Course | |
| <mark>37</mark> | OE | Open Elective | |

History

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ACCREDITATIONS:

- Declared as Deemed to be University u/s 3 of UGC Act 1956.
- Accredited by National Assessment and Accreditation Council (NAAC) of UGC as 'A⁺⁺' with highest Grade of 3.57 CGPA on 4 point scale.
- Approved by All India Council for Technical Education (AICTE), New Delhi.

• ISO 9001 - 2015 Certified Institution.

FACILITIES:

Central Library: E-Resources

The Central Library is the largest, and holds materials to serve the whole University community. It has materials relevant to the Engineering, Science & Humanities courses offered by the University.

The library system contains more than one lakh and fifty thousand books and periodicals on all subjects related to the teaching and research interests of the University staff and students. The library has over 36,000 electronic journal titles, academic databases and 32.98 lakhs eBooks. Access is available on campus on student computers and remotely.

A new library building will be opened shortly on par with international standard with modern IT facilities.

Every department of the college maintains their library to cater the needs of students and faculty. All foreign and Indian journals are made available in the department library for the convenience of faculty and students.

The libraries render following library services.

- Circulation of library documentary.
- Inter-library loan services.
- Photo copying services.
- Reference service.
- CD-ROM search services.

- Inter Net services.
- OPAC
- WEB OPAC
- Audio visual
- Online lectures

The Data Center

A State-of-the-Art Data center with advanced servers provides highly interactive learning environment with full-fledged hardware and software training facilities.

Hardware:

The configuration of high end stream of servers that provides various services is

Super Computer

HPC Infrastructure (Super Computer):

- 5.3 TERA Flops (CPU + GPU)
- HP SL 230 4* SL230s Gen8, (2 * 2.6 GHz, 32GB RAM, 2x500GB HD, 10G IB HCA) providing -1.3TF
- HP SL 250 2* SL250s Gen8, (2 * 2.6 GHz, 32GB RAM, 2x500GB HD, 10G IB HCA + 2 NVIDIA K20 GPU providing -4TF. Master Node:

- HP DL 380P 1* DL380p Gen8 (2* 2.6Ghz, 64GB RAM, 2x2TB HD, 10G IB HCA).
- Compute Switch (48 Port Low latency switch)QLogic IB QDR 36 Port Switch.
- Intel® Composer XE for Linux.
- The data centers consists of BYOD Servers& Backup Server, Sun Servers, Dell and HP Blade Servers, Apple Server Xserver

SPECIAL LABORATORIES

The institute is equipped with various Industry Collaborated Labs

| S. No | Discipline | Name of the Lab | Research Group Associated |
|----------|---------------------------------------|---------------------|---|
| 1. | Computer Science & Engineering | CISCO | Computer Networks and security |
| 2. | Computer Science & Engineering | IBM | Software Engineering Knowledge Engineering |
| 3. | Computer Science & Engineering | Microsoft | Embedded Systems Software Engineering Knowledge Engineering |
| 4. | Computer Science & Engineering | Adobe | Web technologies Image processing |
| 5. | Computer Science & Engineering | Oracle | Knowledge Engineering |
| 6. | Electronics&Communication Engineering | NI Lab View | Communications Systems |
| 7 | School of Architecture | Model Making Lab | |
| 8 | School of Architecture | Material Museum | |
| 9 | School of Architecture | Climatology Lab | |
| 10 | School of Architecture | Doshi Computer Lab | |

Physical Education- Sports Facilities:

KL University encourages students to explore their latent talents by providing good games and sports facilities. The institute is equipped with the following.

| • 1 | Athletic track | 1 | • | Handball Court | 1 |
|-----|---------------------------------|---|---|------------------------|---|
| • 1 | Hockey Field | 1 | • | Netball Courts | 2 |
| • 1 | Badminton Courts | 4 | • | Throw ball courts | 2 |
| • 5 | Tenni-koit Courts | 2 | • | Beach Volleyball Court | 1 |
| • (| Cricket Field with Net practice | 3 | • | Football Field | 1 |
| • 1 | Volleyball Courts | 2 | • | Basketball Courts | 2 |
| • 7 | Tennis Courts | 2 | • | Kabaddi Courts | 2 |
| • I | Kho Kho Court | 1 | • | Table Tennis | 6 |
| • 5 | Soft Ball | 1 | • | Chess | - |
| • 1 | Archery | 1 | • | Caroms | - |

The University had State-of- the - Art Indoor stadium of 30000 sq.ft with:

- 4 wooden Shuttle Courts/ Basketball Court
- Yoga and Meditation Center
- Dramatics
- 8 Table Tennis Tables
- Hobby Center
- Gymnasium for Girls
- Gymnasium for Boys
- Multipurpose room with Chess, Carroms etc.
- Power lifting/Weight Lifting

Accommodation- Hostels

- KL University has separate hostels for boys and girls with well furnished rooms and modern amenities. The overall atmosphere is very conducive for the students to concentrate on studies.
- A state- of the- art kitchen and spacious dining area has been provided for both the hostels.
- Generators have been provided as power back up.
- Emphasis has been laid on hygiene and cleanliness for healthy living. A customized menu caters to the student needs and it keeps changing according to their tastes.
- Teaching staff will have to address academic and personal problems of the students.
- Round-the-clock security, communication, dispensary facilities are also available.

➤ The Girls Hostel

The girl's hostel is within the campus with a capacity of 1192 in 500 rooms. Different rooms accommodating 2 per room, 3 per room with attached toilets as well as A.C. rooms are available. Suite rooms with modern furniture and separate study room are also available.

➤ The Boys Hostel

It is a short walk from the university with a capacity of 2040 in 780 rooms. Different rooms accommodating 2 per room, 3 per room with attached toilets as well as A.C. rooms are available.

Facilities in the Hostels

Protected drinking water, state of the art kitchen, dining hall, newspapers, telephones, toilets and bathrooms are well maintained. Every student in the hostel is provided with a cot, study table, chair and a rack. Fan and light are also provided in each room.

- Gas & Steam based hygienic food preparation
- Palatable regional, national and international cuisines
- Cleanliness and Safety
- STD/ISD Facilities
- Medical Kits and First Aid Boxes
- Soft drinks, snacks, Fruits etc.
- Laundry
- Stationary shop

Hostel Rules & Regulations

- Students are hereby informed that while staying in the hostel, it is essential to be responsible in maintaining dignity by upholding discipline. They must be obedient to the hostel warden/floor in charges.
- Valuable items like jewelry etc., should not be kept with students while staying in the hostel. It is student's own responsibility to safeguard her/his Laptops, Money by locking suitcases and bags. If any loss is found, management will not take any responsibility.
- Student has to intimate to the hostel authorities before you giving police complaint against losses.
- Students are not allowed to indulge in smoking, consumption of Alcohol, Narcotic drugs etc., and defaulters will be strictly viewed upon.
- Students are directed that after locking their rooms they have to hand over the keys to security and can collect them on returning back to the hostel.
- Students must switch off Fans, Lights, Geysers, A/C's etc., before leaving their rooms.
- Visitors are not allowed inside the hostel at any time, however they are allowed into the visitor's hall with the prior permission of the warden. Only family members listed by the parents are allowed to contact the student. Visiting hours are up to 7.30 pm only and after 7.30 pm visitors are required to leave premises.
- Hostel students are not allowed to come into the hostel after 3.00 pm in case morning shift students and 6.00pm for day shift students. Those students who are utilizing computer lab, library etc., after the times specified have to submit the permission slip to the security while entering into the hostel.
- During public holiday outings, those who seek permission to leave the hostel will have to obtain a written permission from warden. Permission will be given only to those students who get permission from parents to leave the hostel during holidays/outings. Moving out of campus without permission are strictly prohibited.

- Strict study hours from 7.30 to 10.30 pm shall be maintained in the hostel. The hostellers must be in their allotted rooms during study hours.
- The general complaints of any kind should be noted in the complaint register, which is available at the hostel office. Registered complaints only will be entertained.
- Any health problem should be brought to the notice of Warden/Floor In charge for necessary treatment.

Transportation:

The institution runs 80 buses covering all the important points in Vijayawada City, Mangalagiri, Guntur & Tenali towns with a total seating capacity of 4000 students in two shifts.

- Transport is available 24 hrs in case of any emergency in the institute / hostels.
- Transportation is available for conducting industrial tours and visits etc.
- Regular transport facility available up to 10 PM.

Health Centre

A full-fledged health center with all the facilities is established to cater to the needs of the students, staff, Faculty and to the general public in the adopted villages. It consists of three doctors (Homoeopathy, Ayurvedic & Allopathy).

Cafeteria

- KL University has a spacious canteen with latest equipment and hygienic environment which provides quality food and prompts service and caters to needs of all the students and the staff.
- A central cafeteria of 1500 Sq.m. is available in the campus. Mini cafes and fast-food centers are available in various blocks.
- The canteen is open from 6:30 a.m. to 8:30 p.m. There is a wide variety of North-Indian and South-Indian cuisine and the students enjoy the pleasure of eating during the breaks. Cool aqua water for drinking is available.

Placements:

K L University has meticulously planned to make all its outgoing students employed. The University had installed the infrastructure, employed well experienced faculty, designed and delivered programs that help enhancing the communication and soft skills which are required for making the students employable. An excellent system is in place that considers all the issues that make a student employable. The University has been successful for the last 7 years, in employing all the students who have registered and eligible for placement through its offices located across the country. About 50 trained personnel work extensively to make the students ready for recruitment by the Industry.

Counseling& Career Guidance

A special Counseling Cell consisting of professional student counselors, psychologists, senior professors counsels/helps the students in preparing themselves to cope with studies, perform well in the tests & various competitions. This Cell provides its services to the students in getting the solutions for their personal problems and also provides career guidance with the help of Industrial Relations and Placements (IRP) department.

A group of 20 students are allotted to a senior faculty member who counsels them regularly and acts as their mentor.

Social Service Wing

KL University has a social service wing which is used to channelizing the social service activities of the faculty, the staff and the students. It has adopted 5 nearby villages and conducts activities like medical camps, literacy camps and educates the villagers regarding hygiene and health care on a regular basis.

NSS Wing of Institute

Regularly organizes Blood donation camps, Blood grouping camps, Fund collection and distribution to poor children and old age homes, distribution of old clothes and free medicines to slum dwellers, tree plantations, AIDS awareness program, teaching basic computer skills to a target group of 500 people in villages.

Hobby Clubs

Wholly and solely managed by the students, the clubs have in the past contributed much to the cultural life of the campus and to the cultural evolution of the students, A number of student bodies and clubs operate in the campus like music society, dance club, drama society, literary and debating club, English press club, drawing club, painting club, mime club, computer club etc. Students manage entire activities and budget of the organization for the entire semester in advance. Around 4000 students are the active members of the Hobby Clubs.

Life Skills and Inner Engineering

KL University feels that it is its responsibility to mould the students as good human beings contributing to the country and to the society by producing responsible citizens. Along with the regular programs every student admitted into KLU undergoes a one week special life skills /orientation program. Through this program, KLU is producing the students with the clarity of thoughts and charity at hearts. Strict regularity, implicit obedience, courtesy in

speech and conduct, cleanliness in dress and person is expected of each KLU student. Life skills and inner engineering teach a student his/her obligations towards GOD, himself /herself his/her country and fellow human beings. Every student is encouraged to practise his/her own religious faith and be tolerant and respectful towards other religions.

Technical Festival

KLU organizes various programs for the all round development of the students. The technical festival and project exhibition is being organized in the odd semester (October) every year to elicit the innovative ideas and technical skills of the students.

Cultural Festival

The cultural festival in the even semester (February) of every year is the best platform for the students for exhibiting their talents and creativity. Through these festivals KLU is imparting organizational skills, leadership skills, competitive spirit, and team behavior skills to our students. Along with the knowledge, KLU festivals are providing recreation to the student community.

INNOVATION, INCUBATION AND ENTREPRENEURSHIP CENTER

KLU being a pioneering institute supporting Academics and Research in Engineering, Science and Technology is endowed with all the infrastructure and highly experienced faculty, has an Innovation, Incubation and Entrepreneurship Centre (IIE) that comprises of:

- Innovation centre which aims to inculcate a spirit of innovation.
- Incubation centre which aims to incubate the innovations through prototype product development.
- Entrepreneurship Development Centre (EDC) which aims at fostering entrepreneurial skills among the students.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs) AND PROGRAMOUTCOMES (POs)

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

Should be able to stimulate artistic sensitivity and creative powers. (SKILL)

Strengthen intellectual growth and the capacity to develop creative and responsible solutions to unique and changing problems. (EMPL)

Acquire leadership capabilities necessary for the competent practice of architecture and lifelong learning. (ETPR)

Pursue advanced education, research and development, and other creative and innovative efforts in the field of Architecture. (SKILL).

PROGRAM OUTCOMES(POs):

The B.Arch. program in KL University is designed to meet the Program Outcomes as identified by Council of Architecture (COA). These constitute a superset of program outcomes identified by National Board of Accreditation.

- PO1. Ability to gain knowledge of Humanities, Sciences and Architecture and the application of knowledge in practice.
- PO2. Use the elements of Architecture and apply basic principles in Architectural Design.
- PO3. Identify and solve the social, economical and cultural issues in Architectural Design.
- PO4. Ability to apply theoretical knowledge to achieve Architectural Design solutions.
- PO5. Recognize the ethical and professional responsibilities and the norms of Architectural practice.
- PO6. Ability to research, review, comprehend and report technological developments happening in the field of Architecture.
- PO7. Communicate effectively and work in interdisciplinary groups according to the project scale.
- PO8. To guide the Building construction workforce in the right direction.
- PO9. Ability to understand the real-life situation in converting the On-paper design to On-site design of Architectural Practice.
- PO10. To make the student design aesthetically pleasing, structurally viable buildings and encourage technological advancements in the building construction industry.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PS01: Ability to enhance creative design skills in attaining design solutions in architecture.

PS02: To understand the design complexity of the designed structure and use appropriate building construction techniques and technology for the particular structure

FOR B. ARCH PROGRAM 2019- 20

ACADEMIC REGULATIONS FOR B.ARCH. PROGRAMS

This document supplements the KLEF rules and regulations to provide assistance to all B.ARCH students. It is required that every individual has to abide by these regulations.

Note: The regulations stated in this document are subject to change or can be relaxed / modified without prior notice at the discretion of the Hon'ble Vice Chancellor.

TERMINOLOGY

Academic Council: The Academic Council is the highest academic body of the University and is responsible for the maintenance of standards of instruction, education and examination within the University. Academic Council is an authority as per UGC regulations and it has the right to take decisions on all academic matters including academic research.

Academic Year: It is the period necessary to complete an actual course of study within a year. It comprises of two consecutive semesters i.e., Even and Odd semester.

Audited Course: It is a course of study which has zero credits and has a "Satisfactory" or a "Unsatisfactory" grade.

Backlog Course: A course is considered to be a backlog course if the student has obtained a failure grade (F).

Basic Sciences: The courses of foundational nature in the areas of Mathematics, Physics, Chemistry, Biology etc., are offered in this category.

Betterment: Betterment is a way that contributes towards improving the students' grade in any course(s). It can be done by either (a) re-appearing or (b) re-registering for the course.

Board of Studies: Board of Studies (BOS) is an authority as defined in UGC regulations, constituted by Vice Chancellor for each of the department separately. They are responsible for curriculum design and update in respect of all the programs offered by a department.

Branch of Study: It is a branch of knowledge, an area of study or a specific program (like Civil Engineering, Mechanical Engineering, Electrical and Electronics Engineering etc.)

Certificate course: It is a course that makes a student gain hands-on expertise and skills required for holistic development. It is a mandatory, non-credited course for the award of degree.

Change of Branch: Change of branch means transfer from one's branch of study to other.

Compulsory course: Course required to be undertaken for the award of the degree as per the program.

Course: A course is a subject offered by the University for learning in a particular semester.

Course Handout: Course Handout is a document, which gives complete plan of the course. It contains the details of the course viz. Course title, Course code, Pre-requisite, Credit structure, team of instructors, Course objectives, Course rationale, Course Outcomes and the relevant syllabus, textbook(s) and reference books, Course delivery plan and session plan, evaluation method, chamber consultation hour, course notices and other course related aspects. In essence, course handout is an agreement between students (learners) and the instructor.

Course Outcomes: The essential skills that need to be acquired by every student through a course.

Credit: A credit is a unit that gives weight to the value, level or time requirements of an academic course. The number of 'Contact Hours' in a week of a particular course determines its credit value. One credit is equivalent to one lecture hour per week or two hours per week of tutorials/ self-learning/ practical/ field work during a semester.

Credit point: It is the product of grade point and number of credits for a course.

Credit Transfer: The procedure of granting credit(s) to a student for course(s) undertaken at another institution.

Cumulative Grade Point Average (CGPA): It is a measure of cumulative performance of a student over all the completed semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

Curriculum: Curriculum incorporates the planned interaction of students with instructional content, materials, resources, and processes for evaluating the attainment of Program Educational Objectives.

Degree: A student who fulfills all the Program requirements is eligible to receive a degree.

Degree with Specialization: A student who fulfills all the Program requirements of her/his discipline and successfully completes a specified set of Professional elective courses in a specialized area is eligible to receive a degree with specialization.

Department: An academic entity that conducts relevant curricular and co-curricular activities, involving both teaching and non-teaching staff and other resources.

Detention in a course: Student who does not obtain minimum prescribed marks in continuous in-semester evaluation and /or minimum prescribed attendance in a course shall be detained in that particular course.

Dropping from the Semester: A student who doesn't want to register for the semester should do so in writing in a prescribed format before commencement of the semester.

Elective Course: A course that can be chosen from a set of courses. An elective can be

Professional Elective, Open Elective, Management Elective and Humanities Elective.

Building Sciences and Applied Engineering: The courses belonging to basic evolutionary aspects of Building engineering from Building Materials, Building Construction, Climatology, Building Services, Surveying and Leveling.

Evaluation: Evaluation is the process of judging the academic work done by the student in her/his courses. It is done through a combination of continuous in-semester assessment and semester end examinations.

Grade: It is an index of the performance of the students in a said course. Grades are denoted by alphabets.

Grade Point : It is a numerical weight allotted to each letter grade on a 10 - point scale.

Humanities Elective: A course offered in the area of Liberal Arts.

Industrial Training: Training program undergone by the student as per the academic requirement in any company/firm. It is a credited course.

Industrial Visit: Visit to accompany/firm as per the academic requirement.

In-Semester Evaluation: Summative assessments used to evaluate student learning, acquired skills, and academic attainment during a course.

Make-up Test: An additional test scheduled on a date other than the originally scheduled date.

Management elective: A course that develops managerial skills and inculcates entrepreneurial skills.

Mini project: Mini Project is a credit-based course that a student has to undergo during his/her academic term, which involves the student to explore in a discipline belonging to their research interest within their program area.

Open Elective : This is a course of interdisciplinary nature. It is offered across the University for all programs.

Over loading: Registering for more number of credits than normally prescribed by the Program in a semester.

Practice School :It is a part of the total program and takes one full semester in a professional location, where the students and the faculty get involved in finding solutions to real-world problems. A student can choose Project/Practice School during his/her 7th or 8th semester of his/her Academic Year to meet the final requirements for a degree.

Pre-requisite: A course, the knowledge of which is required for registration into higher level course.

Professional Core: The courses that are essential constituents of each engineering discipline are categorized as Professional Core courses for that discipline.

Professional Elective: A course that is discipline centric. An appropriate choice of minimum number of such electives as specified in the program will lead to a degree with specialization.

Program: A set of courses offered by the Department. A student can opt and complete the stipulated minimum credits to qualify for the award of a degree in that Program.

Program Educational Objectives : The broad career, professional, personal goals that every student will achieve through a strategic and sequential action plan.

Project: Course that a student has to undergo during his/her final year which involves the student to undertake a research or design, which is carefully planned to achieve a particular aim. It is a credit based course.

Project based STUDIO :Project Based STUDIO is a student-centric learning methodology that involve students in design, problem-solving, decision making, and investigative activities; gives students the opportunity to work in teams, over extended periods of time; and culminate in realistic products or presentations

Re-Appearing: A student can reappear only in the semester end examination for the Theory component of a course, subject to the regulations contained herein.

Registration: Process of enrolling into a set of courses in a semester/ term of the Program.

Re-Registering: A student desiring to repeat a course is permitted to do so, subject to the regulations contained herein.

Semester: It is a period of study consisting of 15 to 18 weeks of academic work equivalent to normally 90 working days including examination and preparation holidays. The odd Semester starts normally in July and even semester in December.

Semester End Examinations: It is an examination conducted at the end of a course of study.

Single Section Course: Course taught for a single section.

Social Service: An activity designed to promote *social* awareness and generate well-being; to improve the life and living conditions of the society.

Student Outcomes: The essential skill sets that need to be acquired by every student during her/his program of study. These skill sets are in the areas of employability, entrepreneurial, social and behavioral.

Substitution of Elective course: Replacing an elective course with another elective course as opted by the student.

Summer term: The term during which courses are offered from May to July. Summer term is not a student right and will be offered at the discretion of the University.

Term Paper: A 'term paper' is a research report written by students that evolves their course

based knowledge, accounting for a grade. Term paper is a written original research work discussing a topic in detail. It is a credit based course.

Under-loading: Registering for lesser number of credits than normally prescribed by the Program in a semester.

Withdraw from a Course: Withdrawing from a Course means that a student can drop from a course within the first two weeks of the odd or even Semester (deadlines are different for summer sessions). However s/he can choose a substitute course in place of it by exercising the option within 5 working days from the date of withdrawal.

CHAPTER1 ELIGIBILITY CRITERIA FORADMISSION INTO B.ARCH. PROGRAMS

No candidate shall be admitted to architecture course unless she/ he has passed an examination at the end of the 10+2 scheme of examination with at least 50% aggregate marks in Physics, Chemistry & Mathematics and also at least 50% marks in aggregate of the 10+2 level examination or passed 10+3 Diploma Examination with Mathematics as compulsory subject with at least 50% marks in aggregate.

Candidates must also have a valid NATA (National Aptitude Test in Architecture) score conducted by Council of Architecture (COA) or JEE Mains Paper II score.

CHAPTER 2 ACADEMIC INSTRUCTIONS

2.1 GENERAL BEHAVIOUR

- a. Students should speak in English only while on campus with the faculty or among themselves.
- b. Students are expected to wish/greet all senior officials of the KLEF with due respect.
- c. Students should be courteous and polite in dealing with all Faculty &staff.
- d. Students should maintain silence and/or speak in a soft voice in and around the classrooms, library, laboratories, and offices of the Deans, Program Chairs, Senior Officials, faculty rooms and corridors of academic buildings. It must be noted that shouting, talking in loud voice or in chorus, using indecent, abusive and discourteous language anywhere within the institution premises are considered serious acts of indiscipline and are punishable.
- e. Students should not loiter during the free time in the university campus.
- f. Students should not issue any public or press statement, send letters to editors, government, public servants or notaries without prior permission and approval of the Registrar of KLEF inwriting.
- g. Students should keep the status, dignity, prestige and reputation of KLEF high and not engage in anything that might directly or indirectly undermine the standing of the institution.
- h. Students must always adhere to a prescribed/decent dress code befitting the dignity of a technical/professional student within the campus.
- i. Ragging of any student is a serious act of indiscipline and has been totally banned by the Hon'ble Supreme Court of India. A student found involved in any form of ragging, verbal or physical, inside or outside the institutional campus, hostels, or buses shall be treated as per the anti-ragging rules of the KLEF.
- j. Students must not be involved in quarreling or fighting or any indecent verbal or physical activity among themselves, or with staff and faculty or visitors. Direct or indirect involvement in any such activity will be considered as serious breach of discipline and strict disciplinary action will be taken against the students that engage in such activities.
- k. Students are not allowed to sit on the steps, boundary walls on the higher floors of any building, or engage in gossiping, making noise or any other such activity.

2.2 KLEF WORKINGHOURS

KLEF operates between 9.00AM to 5:15 PM on all week days.

2.3 LECTURE CLASS ENVIRONMENT

The institute is a community of learners. Students have a responsibility of creating and maintaining an environment that supports effective learning to receive effective instructions in classrooms, laboratories. KLEF expects students to conduct themselves in an orderly and cooperative manner by adhering to University Rules & Regulations.

2.4 STUDIO ENVIRONMENT

A conducive learning environment in the STUDIO is essential and the students are advised to follow the guidelines mentioned below:

- a. Always listen carefully to the faculty especially for the safety precautions to take in the laboratories. Accidents resulting in injuries may occur if precautions are not taken.
- b. Eating in laboratories is strictly prohibited.
- c. Proper dress code is to be followed as prescribed by faculty in each lab.
- d. Students should familiarize themselves with the location of all safety equipment which may be available.
- e. Follow evacuation procedures quickly and quietly, if needed.
- f. Students should always conduct themselves in a responsible and cautious manner. Risky behaviors such as pushing, running, jumping etc., are unwarranted.
- g. Only materials required to complete and record the experiment instructions, (e.g. pencils or graph paper, etc.) should be brought into the STUDIO.
- h. Equipment must be carefully handled to prevent breakage or damage, otherwise appropriate penalties/disciplinary-action may be levied/imposed.
- i. Lab station must be cleaned prior to leaving a lab.
- j. Any accident, no matter how small or big, must be reported to the concerned faculty immediately.
- k. Can go and make use of CAD Lab, Material Museum, Model Making and Climatology Lab

2.5 REGISTRATIONPROCESS

For every course, the student must undertake the registration process prior to commencement of the course-work, based on the following conditions;

- a. Registration into a course will be permitted only for such courses, which are offered by KLEF in that semester.
- b. A student must clear the pre-requisite(s) if any, to register in to a course.
- c. KLEF reserves the right to register.
- d. Registration for add/drop/change of a course will be permitted only within one week from the scheduled date of commencement of classes.
- e. Students can register up to a maximum of 32 credits of their choice in a semester to meet their program requirements.
- f. Students, who wish to register for additional credits through Overloading or less credits through Under loading, must seek prior permission from Dean-Academics.
- g. KLEF reserves the right to withdraw within one week of the commencement of the semester any elective course offered, if adequate number of students have not registered or for any other administrative reasons. In such cases, the students are permitted to register for any other elective course of their choice provided they have fulfilled the eligibility conditions.
- h. KLEF reserves the right to cancel the registration of a student from a course or a semester or debar from the degree on disciplinary / plagiarism grounds.
- i. A student is solely responsible to ensure that all conditions for proper registration are satisfied. If, there is any clash in the timetable, it should be immediately brought to the notice of the Academic coordinator for necessary corrective action. The registration may be cancelled for a course or the entire semester either by KLEF if any irregularity is found at a later stage.

CHAPTER3

B.ARCH. PROGRAM

3.1 B.ARCH DEGREE REQUIREMENTS

For the award of B.Arch. degree a student must successfully:

- a. Earn minimum of 277 credits, as stipulated in the curriculum of the respective program
- b. Complete all the mandatory courses (University Core, College Core and Departmental Core) as prescribed in the curriculum of the respective department.
- c. Acquire a minimum of 28 credits through Professional Elective Courses.
- d. Acquire 15 credits through open elective courses.
- e. Complete one management elective and one foreign language elective.
- f. Acquire a minimum of 20 credits through term-paper/project/ practice school/ internship.
- g. Have participated in social service activities for a minimum duration of 40 hours.
- h. Have obtained a minimum CGPA of 5.25 at the end of the program.
- The Architecture Program shall be completed in a maximum period of 8 years which includes deceleration period chosen by the student, deceleration imposed by KLEF.

CHAPTER4 B.ARCH. PROGRAMCURRICULUM

For an academic program the curriculum is the basic framework that will stipulate the credits, category, course code, course title, course delivery (Lectures / Tutorials / Practice / Skill/ Project/ Self Study / Capstone Design etc.), in the Choice Based Credit System. However, all such are essentially designed, implemented and assessed in Outcome Based Education Framework.

4.1 PROGRAMSTRUCTURE

- a. B.ARCH. program is spread over a span of 10semesters.
- b. Each semester is of, approximately 17±1 week duration and each semester is classified as:
- c. Odd Semester (July –December)
- d. Even Semester (December May).
- e. KLEF may offer summer term between May and June.
- f. All courses are offered under three categories vis-à-vis. even, odd and dual semester courses.
- g. Students have the flexibility to choose courses of their own choice prescribed by the KLEF.
- h. A student has to undergo practical training in 9th semester for 16 weeks.

i. Model distribution of credits in B.ARCH Program

| ТҮРЕ | Credits |
|--|---------|
| Skill Enhancement Courses | 15 |
| Building Science and Applied Engineering courses | 58 |
| Professional core courses | 132 |
| Professional Elective courses | 14 |
| Open Electives | 15 |
| Professional Ability Enhancement Compulsory Courses | 42 |
| TOTAL | 276 |

4.2 COURSESTRUCTURE

- a. Every course has a Lecture-Studio-Practice-Skill (L-ST-P-S) component attached to it.
- b. Based upon the L-ST-P-S structure the credits are allotted to a course using the following criteria:
 - Every Lecture hour is equivalent to one credit.
 - Every Studio hour is equivalent to one and a half credit.
 - Every Practice hour is equivalent to half credit.
 - Every skill-based practice hour is equivalent to quarter credit.
 - If the calculated value of credit is a fraction, it is rounded to the lower number.

4.3 COURSECLASSIFICATION

Any course offered under B.ARCH. program is classified as:

a. Compulsory Courses

- Building Sciences
- Applied Engineering
- Humanities and Social sciences
- Professional core
- Skilling core

b. Elective Courses

- Professional Elective
- Open Elective
- Humanities and social science elective
- Science Elective

c. Audit Courses

• Indian Constitution

d. Skill Enhancement Courses

- Communication Skills
- Computer Studio
- Building Information Modeling
- Digital Graphics and Art
- Foreign Language

4.4 COURSEPRECEDENCE

The following are the guidelines for registering into courses with pre-requisites.

- a. Every course can have one or more of its preceding course(s) as prerequisite(s).
- b. To register for a course, the student must successfully be promoted in the course(s) earmarked as pre-requisite(s) for that course.

4.5 SUMMER TERMCOURSES

KLEF offers summer term courses during May and June. The following are the guidelines to register in to courses offered in Summer Semester.

- a. A student may register for course/s in each summer term by paying the stipulated fee. Students registering for more than one (1) summer course must ensure that there is no clash in the time table.
- b. A student can register into a detained course or a not-registered course (course offered in regular semester, but student failed to register due to the non-compliance of pre-requisite condition but has paid the fee.) A student can also register for other than the above two mentioned categories of courses only if they are permitted for acceleration.
- c. In any case, a student can register only for a maximum of 18 credits during summer term.
- d. Attendance & Promotion policy for summer term is same as compared to the regular semester except for condonation policy. Condonation is not applicable for summer term courses

4.6 AWARD OFDEGREE

A student having cleared all the courses and met all the requirements for the award of degree with

- a. $5.25 \le CGPA < 5.75$ will be awarded Pass class
- b. $5.75 \le CGPA < 6.75$ will be awarded Second class
- c. $6.75 \le CGPA < 7.75$ will be awarded First class
- d. CGPA \geq 7.75 will be awarded First class with Distinction provided the student has cleared all the courses in first attempt and must have fulfilled all the program requirements in five (5) years duration.

4.7 PRACTICESCHOOL

The Practice School (PS) program forms an important component of education at K L E F. It is an attempt to bridge the gap between an academic institution and the industry. The Program, which would be a simulation of real work environment, requires the students to undergo the rigor of professional environment, both in form and in substance. In the process, it provides an opportunity for the students to satisfy their inquisitiveness about the corporate world provides exposure to practicing professional skills and helps them acquire social skills by being in constant interaction with the professionals of an organization. During Practice School, some of the students may be offered stipend and/or job offer as per the discretion of the concerned industry.

4.7.1 PRACTICE SCHOOLDURATION

Practice School is offered usually for a period of one semester (16 Weeks).

4.7.2 ELIGIBILITY

The students should complete all the studio subjects from $1^{st} - 4^{th}$ year before registering into 9^{th} semester

4.7.3 GUIDELINES

The following guidelines are followed attending Practice-School.

- a. Practice School program carries 20 credits for a semester. Therefore, it involves substantial effort and requires seriousness, commitment and dedication from the students. One has to hard work for good experience and better placement opportunities.
- b. Students must abide by the rules and regulations of the company and the University.
- c. Practice School is mandatory for the students and experience enhances the opportunities for placement.
- d. The students, who were not selected by the companies in the campus, will be allotted a company by the Director, Practice School. Allotment of company is done basing on the CGPA of the students and the availability of vacancies in the companies of their relevant branch of engineering.
- e. Students who have submitted the Registration-cum-Data Form will not guarantee the Practice School. The number of students sent to the practice school purely depends on the number of permissions obtained in various

- companies for different branches of engineering.
- f. At the time of allotment of companies, the students should be ready for opting companies in any location (Hyderabad, Bengaluru, Vizag, Chennai and Vijayawada) depending on the availability of the vacancies in their respective branches.
- g. Once the students are selected by a company or allotted to a company shall not be allowed either to change the company or to cancel from the practice school.

CHAPTER5 ATTENDANCE RULES

5.1 ATTENDANCE POLICY

Students must maintain a minimum attendance of 85% in every course. In case of medical exigencies, the student/parent should inform the Head of the Department within a week by submitting necessary proofs and in such cases the attendance can be condoned up to an extent of 10% by Principal concerned on the recommendation of the Head of the Department.

- 1. In case of attendance falling marginally below 75% due to severe medical reasons or any other valid reasons, the Principal/Program chair may bring such cases, along with a valid and adequate evidence, to the notice of the Dean Academics. The condonation board formed by Vice-Chancellor under the chairman ship of Dean-Academics will consider any further relaxation in attendance from the minimum 75% condition after going through case by case.
- 2. Attendance in a course shall be counted from the date of commencement of the class work.
- 3. Attendance for the students who are transferred from other institutes and for new admissions, attendance must be considered from the date of her/his admission.

5.2 ATTENDANCEMARKS

There are no specific marks attached to attendance as such, however, if the Course Coordinator of a course desires to award certain marks, for attendance in a course, s/he can do so based on following guidelines, which thereby must be clearly reflected in the respective course handouts which should duly be approved by Dean Academics. For any course, not more than 5% marks can be allotted for attendance.

The distribution of marks for attendance is [85,88] = 1 mark, [88, 91] = 2 marks, [91, 94]

=3marks,[94,97]=4marksand[97,100]=5marks,below85%,evenincaseofcondonatio n,"0" marks.

The marks, if allotted for attendance will have to be considered for all L-T-P-S components of a course cumulatively but not specifically for theory component for

any course.

5.3 ATTENDANCEWAIVER

Students maintaining a CGPA \geq 9.00 and SGPA \geq 9.00 in the latest completed semester get a waiver for attendance in the following semester. Students who thus utilize an attendance waiver will be awarded the marks allocated for attendance based on their performance in an advanced assignment specified by the course coordinator (emerging topics related to the course). S/he can appear in all assessments and evaluation components without being marked ineligible due to attendance-based regulations.

5.4 ATTENDANCE CONDONATION FOR PARTICIPATION IN KLEF/ NATIONAL/ INTERNATIONALEVENTS

Only those students nominated/sponsored by the KLEF to represent in various forums like seminars/conferences/workshops/competitions or taking part in co-curricular/ extra- curricular events will be given compensatory attendance provided the student applies in writing for such a leave in advance and obtain sanction from the Principal basing on the recommendations of the Head of the Department (HoD) for academic related requests; or from the Dean Student Affairs for extra-curricular related requests. For participation in the KLEF's placement process the names of students will be forwarded by the placement cell in-charge to the respective Heads of the Departments.

Students participating in KLEF/National/International events like technical fests, workshops, conferences etc., will be condoned for 9 instructional days per semester, and in Entrepreneurship related activities a maximum of 18 instructional days per semester. This condonation is not applicable for summer term.

5.5 ELIGIBILITY FOR APPEARING IN SEM-ENDEXAMINATION

A Student registered for a course is eligible to write the Semester-End Examination for that course unless found ineligible due to one or more of the following reasons:

- a. Shortfall of attendance
- b. Acts of indiscipline
- c. Withdrawal from a course

5.6 ABSENCE IN ASSESSMENT & EXAMINATION

If a student fails to take any formative assessment component (due to ill-health or any valid reason), no second chance will be given and zero marks will be awarded for the same. In cases of excused absence, the instructor may provide an opportunity to the student to reappear in quizzes or assignments or any other internal assessment criteria based on the approval from the Principal on the basis of recommendations made by the concerned Head of the Department.

If a student fails to write Sem-In Exam-I or obtained less than 50% marks in Sem-In Exam-I, he has to attend remedial classes and score a minimum 85% of attendance in remedial classes to be eligible for Make-up test for Sem-In exam-I. Further, the number of remedial classes to be conducted shall be 50% of regular classes held till the Sem-In exam-I. However, there is no make-up test for Sem-In Exam-II or for all the STUDIO exam.

- 1. A student is in genuine absence for a Sem-In Exam only under the following circumstances:
 - a. Pre-approved participation in University/State/National/International cocurricular and extra-curricular activities
 - b. Ill health and medical emergencies for the student leading to hospitalization with certification by the doctor stating inability of student to attend Sem-In exams clearly within the necessary dates.
 - c. Death of immediate family member

5.7 Remedial Classes:

The following category of students are recommended to attend Remedial classes:

- Students who did not attend or obtain a minimum of 50% marks in the Sem-In exam 1
- Students those for whom CO1/CO2 is(are) not attained in Sem-In Exam 1
- Any other student may also be permitted to attend remedial classes as per the discretion of the Principal.

The following are the guidelines to conduct remedial classes:

• Remedial classes which are scheduled to be conducted usually one- or two-weeks post conclusion of Sem-In exam 1.

- The number of remedial classes to be conducted shall be 50% of regular classes held till the Sem-In exam-I.
- Remedial classes MUST NOT be scheduled during regular classwork hours.
- The following ALMs are recommended for slow learners:
 - One minute paper
 - o Think/Plan/Share
 - o Role play
 - o Focused listening and Listening for specifics
 - o Just-in time teaching
 - Models
 - Sheets
 - Hands on activity

Course coordinators may also include alternate Active learning Methods based on the course being taught.

CHAPTER6 ASSESSMENT & EVALUATIONPROCESS

The assessment in each theory subject consists of two Sem-In Exams (Sem-in Exam-I and Sem-In Exam -II), in-class quizzes/tutorials/home-assignments/Active Learning Methods (continues assessment), and the Semester-End Exanimation (SEE). The distribution of weightage for each assessment step is listed below. The distribution of internal marks in the table below is only a guideline. Instructors at their discretion may apportion some marks for attendance beyond 75%. In such cases, the marks shown for quizzes and assignments will be accordingly be adjusted. Students are advised to consult the course handout to get more detailed information on assessment.

- a. The Sem-In tests and the Semester-End Examinations will be conducted as per the Academic Calendar.
- b. As per the necessity, the Supplementary examinations will be conducted at the discretion of Dean Academics with the approval of the Vice-Chancellor.
- c. Students may have to take more than one examination in a day either during Sem-In exams, Semester-End Examinations /Supplementary examinations.

6.1 SEMESTER-INEVALUATION

The following guidelines are followed for the Semester-In evaluation.

- a. The process of evaluation is continuous throughout the semester.
- b. The distribution of marks for Semester-In evaluation is 50% of aggregate marks of the course.
- c. The distribution of weightage for various evaluation components are decided and notified by the course coordinator through the course handout after approval by the Dean Academics, prior to the beginning of the semester.
- d. In order to maintain transparency in evaluation, answer scripts are shown to the students for verification, within one week of conduct of exam. If there is any discrepancy in evaluation, the student can request the course-coordinator tore-evaluate.
- e. The solution key and scheme of evaluation for all examinations are displayed by the Course-Coordinator in the appropriate web portal of the course, on the day of the conduct of examination.
- f. In case the student is unable to appear for any evaluation component owing to hospitalization, participation in extra/ co-curricular activities representing

- KLEF/ state/ country; the Dean Academics can permit to conduct of reexamination for such students.
- g In case a student has missed any of the two semester in evaluations, S/he is eligible for and will be provided with an opportunity of appearing for re-examination. However such a facility is applicable for only one semester in evaluation tests.

6.2 SEMESTER ENDEXAMINATION

The following guidelines are followed for the Semester-In evaluation.

- a The weightage for Semester End Examination is 50% of the aggregate marks and the student should secure minimum 50% in Semester End Examination.
- b. The pattern and duration of such examination are decided and notified by the Course Coordinator through the Course handout, after approval from the Dean Academic.
- c. To maintain transparency in evaluation, answer scripts are shown to the students for verification. If there is any discrepancy in evaluation, the student can request the Controller of Examinations tore-evaluate.
- d If a student earns F grade in any of the courses of a semester, an instant supplementary exam (for only Semester End Exam component) will be provided within one fortnight of the declaration of the results.

6.3.1 EVALUATION FOR THEORYCOURSES

The table below gives details about the evaluation components in courses which contain only the lecture components.

| Type of Evaluation | Maximum Marks for which the Evaluation is Conducted | Duration | Weighatge | |
|--------------------|---|---|---|--|
| Sem-In Exam-I | 50 marks | Refer course handout(Anne | Refer course | |
| Sell-III Exalli-I | 30 marks | <u>xure A</u>) | handout(<u>Anne</u> <u>xure A</u>) | |
| | | Refer course | Refer course | |
| Sem-In Exam -II | 50 marks | handout(Anne | handout(Anne | |
| | | <u>xure A</u>) | <u>xure A</u>) | |
| Quizzes/ALM/Tut | Each quiz/ALM/ Tutorial will | Refer course | Refer course | |
| orial | be conducted for a minimum of | handout(Anne | handout(Anne | |
| Oriai | 10 marks | <u>xure A</u>) | <u>xure A</u>) | |
| Assignment | In the form of a report, seminar, presentation, quiz, experiment, GD, etc. as defined in the course syllabus/ course plan | Refer course handout(<u>Anne</u> <u>xure A</u>) | Refer course handout(<u>Anne</u> <u>xure A</u>) | |

| Sem-End Exam | 100 marks | 3 hours | Refer course handout(Anne |
|--------------|-----------|---------|---------------------------|
| | | | xure A) |

6.3.2 ASSESSMENT OF STUDIO BASEDCOURSES

The continuous assessments in STUDIO courses will be based on supervision of the students' work, their performance in viva-voce examinations and the quality of their work. The Sem-End Exam for the STUDIO courses are conducted by a panel of examiners including experts from outside KLEF as approved by Dean Academics.

| Type of | Evaluation Marks | | Remarks | Weightage | |
|------------|------------------|-----|----------|--------------|--|
| Evaluation | component | | | | |
| | Studio internal | 100 | | | |
| | reviews | 100 | | Refer Course | |
| Internal | Studio | | | handouts | |
| | Continuous | 100 | nandouts | | |
| | evaluation | | | | |
| External | Viva | 25 | | Refer Course | |
| LACTIA | Portfolio | 25 | | Handouts | |

NOTE: Check for specific courses or as specified by the Course Coordinator.

6.3.3 ASSESSMENT OF THEORY COURSES WITH EMBEDDEDSTUDIO

The following table briefs the evaluation components of a theory course with embedded lab.

| Type of Evaluation | Evaluation Component | Marks | Remarks | Weightage out of 100 | |
|--------------------|--|--|--|---|--|
| | Sem-In Exam- | Sem-In Exam- 1 50 refer course handout(Annexure A) | | | |
| | Sem-In Exam- | 50 | refer course handout(<u>Annexure A</u>) | Refer to course Handout(Annexure A) | |
| Internal | Quizzes/ALM/ Tutorial Studio Continuous Assessment | Each quiz/ALM/ Tutorial will be conducted for a minimum of 10marks | refer course handout(Annexure A) Assessment includes marks for sheet and viva- voce | | |
| | Port folio Refer course Hand | | dout (<u>Annexure A</u>) | Refer | |
| External | Viva-Voce | Refer course hand | lout (<u>Annexure A</u>) | Course Handout (<u>Annexure</u> <u>A</u>) | |
| | Semester End Exam | 100 | | | |

6.3 GRADINGPROCESS

At the end of all evaluation components based on the performance of the student, each student is awarded based on absolute grading system.

6.4.1 ABSOLUTE GRADING

The list of absolute grades and its connotation are given below:

| Letter Grade | GradePoint | Percentage ofmarks |
|--------------|----------------|----------------------|
| O | 10 | 90 - 100 |
| A+ | 9 | 80 - 89 |
| A | 8 | <mark>70 - 79</mark> |
| B+ | 7 | 60 - 69 |
| B | <mark>6</mark> | 56 - 59 |
| P | 5 | <u> 50 - 55</u> |

| F | 0 | 0 – 49 |
|-------------|---|--------|
| Ab (Absent) | 0 | Absent |

6.4.2 SGPA & CGPA

The SGPA is the ratio of sum of the product of the number of credit s with the grade points scored by a student in all the courses and the sum of the number of credits of all thecourses undergone by a student, in asemester.

$$SGPA(S_i) = \frac{\sum C_i * G_i}{\sum C_i}$$

where C_i is the number of credits of the ith course and G_i is the grade point scored by the student in the ithcourse.

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a program,

$$CGPA(S_i) = \frac{\sum C_i * S_i}{\sum C_i}$$

where 'S'_iis the SGPA of the ith semester and ' C_i ' is the total number of credits in that semester.

- a. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
- b. CGPA can be converted to percentage of marks: 10 X CGPA -7.5
- c. A student appearing for a course having Studio integrated with theory and in case obtains less than 50% in either of lab or theory component of semester end examination, and in such case the student has to reappear for the component only in which he has secured less than 50%. Till successful attainment of minimum 50% of both components, the student remains in the F grade for that course.
- d. Audit/Certificate courses are graded as satisfactory (S) or non-satisfactory(NS) only.
- e. At the end of each semester, the KLEF issues grade sheet indicating the SGPA and CGPA of the student. However, grade sheet will not be issued to the student if he/she has any outstanding dues.

6.4.3 ILLUSTRAION OF COMPUTAION OF SGPA AND CGPA

Computation of SGPA and CGPA Illustration for SGPA

| COURSE | CREDITS | GRADE LETTER | GRADE POINT | CREDITPOINT (Credit xGrade) |
|----------|---------|-----------------|----------------|-----------------------------|
| Course 1 | 3 | A | 8 | 3 X 8 = 24 |
| Course 2 | 4 | B+ | 7 | 4 X 7 = 28 |
| Course 3 | 3 | В | 6 | 3 X 6 = 18 |
| Course 4 | 3 | О | 10 | 3 X 10 = 30 |
| Course 5 | 3 | С | 5 | 3 X 5 = 15 |
| Course 6 | 4 | В | 6 | 4 X 6 = 24 |
| | 20 | | | 139 |

Thus, SGPA =139/20 =6.95

Illustration for CGPA

| T40.00 | | | Sem | ester | | | | | | |
|---------|-----|-----|-----|-------|-----|-----|--|--|--|--|
| Item | I | II | III | IV | V | VI | | | | |
| Credits | 20 | 22 | 25 | 26 | 26 | 25 | | | | |
| SGPA | 6.9 | 7.8 | 5.6 | 6.0 | 6.3 | 8.0 | | | | |

Thus.

$$CGPA = \frac{(20*6.9+2*7.8+25*5.6+26*6.0+2*6.3+2*8.0)}{(20+22+25+26+26+25)} = 6.73$$

6.4 BETTERMENT

A student may reappear for semester end examination for betterment only in the theory part of the course for improving the grade, subject to the condition that, the student has passed the course, his/her CGPA is ≤ 6.75 and the grade in the respective course to be equal to or lower than "C". In the case of reappearing, the better of the two grades is considered.

A Student can re-register in any course in any semester during the program for improvement of grade if the current grade in the course is lower than B⁺ and with due approval from Dean Academics in accord of academic regulations.

A student cannot reappear for semester end examination in courses like Industrial Training, courses with their L-ST-P-S Structure like 0-0-X-X, Project, Practice School and Thesis.

6.5 COURSE BASED DETENTION POLICY

In any course, a student must maintain a minimum attendance as per the attendance policy referred in Chapter 5.1 and 5.4, to be eligible for appearing in the Sem-End examination, failing to fulfill this condition, will deem such student to be detained in that course. He/she is thereby ineligible to take semester end exam.

CHAPTER7 PROMOTION

7.1 CREDITTRANSFER

7.1.1 CREDIT TRANSFER BETWEEN KLEF AND OTHERINSTITUTION

- a. Credit transfer from other institutions to KLEF or vice versa is permitted only for under graduate program.
- b. Credit transfer from KLEF to other institutions: Student studying in KLEF can take transfer to another institution under the following conditions:
 - KLEF has signed MOU with the institution.
 - However, a student, after seeking transfer from KLEF can return to KLEF
 after a semester or year. Based on courses done in the other institution,
 equivalent credits shall be awarded to such students.
- c. Credit transfer from another institution to KLEF: A student studying in another institution can take transfer to KLEF under the following conditions:
 - When a student seeks transfer, equivalent credits will be assigned to the student based on the courses studied by the student.
 - The student, when transferred from other institutions, has to stick to the rules and regulations of KLEF.
 - To graduate from KLEF, a student must study at least half of the minimum duration prescribed for a program at KLEF.

7.1.2 CREDIT TRANSFER THROUGH MOOCS:

Under graduate students can get credits for MOOCs courses recommended by KLEF up to a maximum of 20% of their minimum credits required for graduation. The discretion of allocation of MOOCs courses equivalent to the courses in the curriculum lies with the office of the Dean Academics.

A student may also be permitted to obtain 20 credits through MOOCs in addition to the minimum credits required for graduation. These 20 credits can also be utilized to acquire a Minor degree or a Honors degree if the courses are pronounced equivalent to those specified for the respective degrees by the office of the Dean Academics. These additional credits through MOOCs if to be considered for CGPA/Minor/Honors degree must be approved by Dean Academics prior to enrollment in the respective MOOCs.

Students acquiring additional credits for Honors/Minor degree must adhere to the

rules governing the award of the respective degree, otherwise, a student applying for registering into additional credits through MOOCs must possess a minimum CGPAof7.5 till that semester.

7.2 COURSECREDIT

A credit is a unit that gives weight to the value, level or time requirements of an academic course. The number of 'Contact Hours' in a week of a particular course determines its credit value. One credit is equivalent to one lecture hour per week or one tutorial hour per week or two hours per week of practical/ field work or four hours per week of skilling during a semester.

7.3 PROMOTION POLICY

A student shall be eligible for provisional promotion for registration of courses in the next semester subject to the following criterion:

A student is eligible for provisional promotion to a higher semester if S/he:

- A student shall not be permitted to enroll for the Architectural Design course in a semester unless S/he has completed the Architectural Design course of the previous semester.
- A student shall not be permitted to enroll for the tenth semester Architectural Design Thesis unless he / she has successfully completed Practical Training/Practices School / Internship.

In case a student is unable to secure minimum P grade for a particular course even after three consecutive attempts, S/he has to repeat the course by re-registration.

7.4 RE-EVALUATION

Students desirous of seeing their Semester-End Examination answer scripts have to apply online to the COE for the same within the timeframe as declared by the COE by paying the prescribed fee. Student applications must be forwarded by the Head of the Department and the Principal of the School and then re-evaluation fees are to be paid. The application along with the attached fee receipt must be submitted to the office of the COE.

There is no provision for re-evaluation in case of Lab/Practical/skilling exams, student project, viva-voce exam or seminar/design/mini-project courses.

The final grades awarded to each course shall be announced by the COE and the same will be made available to students through the website/notice boards.

7.5 ACADEMIC COUNSELING BOARD (ACB)

Academic Counseling Board is constituted by the Dean Academics, for each program separately. This board shall comprise of the respective Chairmen, Board of Studies, two Professors and two Associate Professors of the program.

A student will be put under Academic Counseling Board in the following circumstances:

- Secured a CGPA of less than 6.00.
- Secured 'F' grade in 3 or more courses.

The students under Academic Counseling Board may not be allowed to register for all regular courses in the semester, based on the recommendation of Academic Counseling Board and decision of Dean Academics.

7.6 BACKLOG COURSES

A course is considered to be a backlog if the student has obtained 'F' grade in the course.

7.7 RUSTICATION

A student may be rusticated from the KLEF on disciplinary grounds, based on the recommendations of any empowered committee, by the Vice Chancellor.

7.8 AWARD OF MEDALS

KLEF awards Gold and silver medals to the top two (2) students based on CGPA. However,

- a. The grade obtained by betterment, will not be considered for this award.
- b. S/he must have obtained first class with distinction for the award of Gold or Silver medal.

CHAPTER8 STUDENT COUNSELLING

Guidelines for effective counseling for students on academic and non-academic activities Student counseling ensures that every student gets to know the academic structure of the University and utilize maximum opportunities that the institute offers to fulfill their career and personal life goals. The objective of "Student Counseling/Mentoring Service" is to provide friendly support to the students for their well-being during their stay in the campus and for their holistic development. Student counseling promotes the development of students in the following aspects:

Academic: It disseminates information about different academic programs of the Institute and provides efficient time management and learning skills. It also addresses academic issues of students, e. g. inadequate academic performance, fall of attendance, lack of basic IT skills and language skills of students, particularly from non-English background. Besides, counseling helps students to take proper direction as they leave the campus, viz. higher education in a specialized field (both in India and abroad), job (different types of career options), entrepreneurship, etc.

Co-Curricular & Extra-Curricular: It strives to develop talents in students and encourages them to discover their extra-curricular interests/hobbies, viz. sports, fine-arts, etc.

Personal: It provides a cushion against homesickness and assists in adjusting to the new environment by providing personalized guidance. The following Orientation/training programs could be organized:

- a. Counseling for Academic Excellence Closely monitoring the Academic Progress of the students
- b. Orientation Program for new students to acquaint them with the Institute
- c. Awareness on Anti-ragging, gender sensitization, etc.
- d. Stress and time management
- e. Health care and hygiene
- f. Career counseling
- g. Motivational lectures by eminent speakers.

Every student should approach her/his counselor only, for any of his/ her requirements. One slot of 50 minutes duration per week is provided in the time-table for counseling.

Annexure - A

K L Deemed to be University

Department of XXXX

Course Handout Template for Y18 Admitted Batches A.Y.20XX-XX, <u>ODD/EVEN</u> Semester

| Course Title | : |
|--------------------|---|
| Course Code | : |

L-T-P-S Structure :

Credits :

Pre-requisite :

Course Coordinator :

Team of Instructors :

Teaching Associates :

Course Objective:

Course Rationale:

COURSE OUTCOMES (COs):

| CO No | Course Outcome (CO) | PO/PSO | Blooms Taxonomy Level (BTL) |
|-------------------------------|------------------------|----------|-----------------------------------|
| CO1 | | PO2 | 2 |
| CO2 | | PO3, PO4 | 4 |
| CO3 | | PO3, PO5 | 5 |
| CO4 | | PSO1 | 5 |
| CO5 (Only for lab components) | | PO6 | 3 |

COURSE OUTCOME INDICATORS (COIs):

| Course Outcome No. | Highest BTL | COI-1 (BTL1) | COI-2 (BTL2) | COI-3 (BTL3) | COI-4 (BTL4) | COI-5 (BTL5) | COI-6 (BTL3) |
|--------------------------|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| CO 1 | | | | | | | |
| CO 2 | | | | | | | |
| CO 3 | | | | | | | |
| CO 4 | | | | | | | |
| CO5 | | | | | | | |

PROGRAM OUTCOMES & PROGRAM SPECIFIC OUTCOMES (POs/PSOs)

| REFE | EREN | CE BO | OKS: | | | | | |
|---------------|---------|------------------------------|---|------|-------------------------------|------------------------|------|--------------------------|
| WEB | REFI | ERNCE | S/MOOCS: | | | | | |
| COUI | RSE D | ELIVE | ERY PLAN: | | | | | |
| Sess. No. | СО | COI | Topic (s) | | Book No[CH No][Page No] | Teach Learn Meth | ing | Evaluation Components |
| | | | | | R BOOK [1], | | | |
| | | | | | CH1.1-1.5, | | | |
| | | | | 1 | Page no 3-13 | | | |
| | | | | | BOOK [1], CH 4.2-4.5, | | | |
| | | | | | Page no 123- | | | |
| | | | | | .33 | | | |
| | | | | | W REF [1], | | | |
| | | | | 7 | Горіс пате. | | | |
| | | | | | | | | |
| | | UMBER ome: 1. 2. 3. | | | | | | |
| Time (min) | | | Торіс | L | Teachin Learning M | | Lea | Active rningMethods |
| 10 | | | | | | | | g |
| 10 | | | | | | | | |
| 10 | | | | | | | | |
| 10 | | | | | | | | |
| 5 | | | | | | | | |
| | Total (| Contact S | Session + 5 minutes for Attendance and Tr | ansi | tion activities | = 50 Min | utes | |
| SESSI | ON N | UMBER ome: 1. 2. 3. | | | | | _ | |
| | | | | | Teach | ing - | | Active |

| ne (min) | Торіс | BTL | Teaching - Learning Methods | Active LearningMethods | | | | |
|---|-------|-----|-----------------------------------|---------------------------|--|--|--|--|
| | | | | | | | | |
| 20 | | | | | | | | |
| 10 | | | | | | | | |
| 5 | | | | | | | | |
| minutes Total Contact Session + 5 minutes for Attendance and Transition activities = 50 Minutes | | | | | | | | |

i

SYLLABUS: TEXT BOOKS:

SESSION NUMBER: 52

Session Outcome: 1.

2

| ne (min) | Торіс | BTL | Teaching- Learning Methods | Active LearningMethods | | | | |
|-----------|---|-----|-------------------------------|---------------------------|--|--|--|--|
| 10 | Recap of the previous class | | | | | | | |
| 10 | | | | | | | | |
| 10 | | | | | | | | |
| 10 | | | | | | | | |
| 5 | Summary & Conclusions | | | | | | | |
| minutes T | ninutes Total Contact Session + 5 minutes for Attendance and Transition activities = 50 Minutes | | | | | | | |

PRACTICAL COMPONENT

List of Studio sheets supposed to finish in studio Sessions:

| Lab session no | List of Experiments | CO- Mapping |
|----------------|--|----------------|
| 1 | Weekly Experiment/Exercise - I | CO1 |
| 2 | Develop a set of programs to implement below sorting techniques and analyse its time complexities a. Insertion Sort b. Shell sort c. Selection Sort | CO1 |
| 3 | | CO5 |
| 4 | | CO2 |
| 5 | | CO2 |
| 6 | | CO5 |
| 7 | | CO3 |
| 8 | | CO3 |
| 9 | | CO5 |
| 10 | | CO4 |
| 11 | | CO4 |
| 12 | | CO5 |
| 13 | | CO5 |

List of Projects:

| Project no | Project Title | CO-Mapping |
|------------|---------------|------------|
| 1 | Project 1 | CO5 |

LIST OF TUTORIALS:

| Tutorial session no | Topics | CO- Mapping |
|---------------------|--------|----------------|
| | | |
| | | |

WEEKLY HOMEWORK ASSIGNMENTS/ PROBLEM SETS/OPEN ENDEDED PROBLEM-SOLVING EXERCISES etc.

| Week | Assignment | Topic | Details | CO |
|------|------------|--------------------------|---------------------------------|-----|
| 2 | A01 | Orthographic Projections | Flat surfaces, Curved Surfaces, | CO1 |
| | | • | Complex Solid Models | |

| 4 | | |
|---|--|--|
| 6 | | |

COURSE TIME TABLE

Course Conduct

| Course Conduct | | | | | |
|----------------|--|---|--|--|--|
| Theory Lecture | 6 Sections 72 Students each Class | 3 Lectures per week | | | |
| | Room Course Coordinator | | | | |
| Practical | 6 Sections 72 Students each 3 | 1 P per week each 2 hrs. | | | |
| | Batches 3 Instructors 77 Computers | 70 minutes Experiment | | | |
| | | 30 minutes Evaluation for 25 students per | | | |
| | | instructor | | | |

| | Hour | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----|-----------|------------|------------|-------------|-------------|------------|-----------|-----------|-----------|-----------|
| Day | Component | 9:00-9:50 | 9:50-10:40 | 11:00-11:50 | 11:50-12:40 | 12:40-1:30 | 1:30-2:20 | 2:20-3:10 | 3:20-4:10 | 4:10-5:00 |
| | Theory | S1, S11 | | | | | | | | |
| Mon | Lab | S4, S13, S | 323 | | | | | | | |
| | Theory | | | | | | | | | |
| Tue | Lab | | | | | | | | | |
| | Theory | | | | | | | | | |
| Wed | Lab | | | | | | | | | |
| | Theory | | | | | | | | | |
| Thu | Lab | | | | | | | | | |
| | Theory | | | | | | | | | |
| Fri | Lab | | | | | | | | | |
| | Theory | | | | | | | | | |
| Sat | Lab | | · | | | | | · | | |

REMEDIAL CLASSES:

Supplement course handout, which may perhaps include special lectures and discussions that would be planned, and schedule notified accordingly.

SELF-LEARNING:

Assignments to promote self-learning, survey of contents from multiple sources.

| S.No | Topics | CO | ALM/Home Assignment | References/MOOCS |
|------|--------|----|------------------------|------------------|
| | | | | |

DELIVERY DETAILS OF CONTENT BEYOND SYLLABUS:

Content beyond syllabus covered (if any) should be delivered to all students that would be planned, and schedule notified accordingly.

| S.No | Advanced Topics, Additional Reading, | CO | POs | & | ALM | References/MOOCS |
|------|--------------------------------------|----|------|---|-----|------------------|
| | Research papers and any | | PSOs | | | |

EVALUATION PLAN:

| Evaluation Type | Evaluation Component | Weightage/ | Marks | Assessment Dates | Duration (Hours) | CO1 | CO2 | СОЗ | CO4 | CO5 |
|-------------------------|------------------------------------|--------------|-------|---------------------|---------------------|-----|-----|-----|-----|-----|
| Blooms Tax | onomy Level | I | | I | I | | | | | |
| | Sem-In | Weightage | 10 | Test 1 | | 4.2 | 4.2 | | | 1.6 |
| | Exam-I | Max Marks | 50M | Dates | 2 | 21 | 21 | | | 8 |
| In- | Sem-In | Weightage | | Test 2 | | | | | | |
| Semester Summative | Exam -II | Max Marks | 50M | Dates | 2 | | | 21 | 21 | 8 |
| Evaluation | Surprise | Weightage | | | 20.16 | | | | | |
| Total = 0 % | Quiz | Max Marks | 40M | | 20 Min | 10 | 10 | 10 | 10 | |
| | StudioSem- | Weightage | | Lab Sem-In | | | | | | |
| | In Exam | Max Marks | 40M | Exam Dates | 1 ½ | | | | | 40 |
| | | Weightage | | | | | | | | |
| | Tutorial | Max Marks | 100M | Continuous E | 25 | 25 | 25 | 25 | | |
| | ALMs | Weightage | | | | | | | | |
| | | Max Marks | 120M | Continuous E | 30 | 30 | 30 | 30 | | |
| | Home Assignment + Textbook | Weightage | | | | | | | | |
| Formative Evaluation | | Max Marks | 40M | Continuous l | 10 | 10 | 10 | 10 | 10 | |
| Total = 0 | Studio Continuous Evaluation | Weightage | | Continuous | | | | | | |
| ,* | | Max Marks | 100M | Continuous e | | | | | 100 | |
| | | Weightage | | | | | | | | |
| | Project/Skill | Max Marks | 100M | Continuous e | valuation | 25 | 25 | 25 | 25 | |
| | | Weightage | | _ | | | | | | |
| | Attendance | Max Marks | 5M | Continuous e | valuation | T | | | | |
| | Studio Port | Weightage | | Lab External | 1 ½ | | | | | |
| End- | Folio | Max Marks | 40M | Dates | 1 /2 | | | | | 25 |
| Semester Summative | Studio Viva | Weightage | | Lab External | 1 1/ | | | | | |
| Evaluation Total = 0 % | Voce | Max Marks | 40M | Dates | 1 ½ | | | | | 25 |
| /0 | Semester | Weightage | | End Sem | | | | | | |
| | End Exam | Max Marks | 100M | Exam Dates | 3 hrs | 25 | 25 | 25 | 25 | |

EVALUATIONCOMPONENTS (WEIGHTAGES) OF INTERNAL & EXTERNAL MARKS

| Type of the Course | | INTERNAL 50% | | | EXTERNAL 50% | | |
|----------------------------------|-----------|---|----------|-----------|--------------------|---------------|-----------|
| | | Components | | Weightage | Component | | Weightage |
| | | Internal | | 10 | Exam | Viva | 7 |
| Purely STUI | DIO Based | | | 10 | | Exercise | 20 |
| Course | | | | | | Report | 5 |
| | | Studio Weekly exercise | | 15 | External Review | | 8 |
| | | Attendance | | 5 | | International | 6 |
| Purely Theory Based Course | | Semester in Exam-I | | 17.5 | End Semester Exam | | 40 |
| | | Semester in Exam-II | | 17.5 | | | |
| | | ALMs | | 10 | | | |
| | | Surprise Quiz (min 2) (online) Home Assignment and Textbook. (Min. 5 Assignments etc.) | | 3 | | | |
| | | | | 5+2 | | | |
| | | Assignments etc.) Attendance | | 5 | + | | |
| Theory | Studio | In Semester E | xam | 8 | Exam | Viva | 4 |
| Course | Part | Lab Weekly e | | 14 | | Exercise | 12 |
| Embedded | Theory | Semester in E | | 10 | | | |
| with Studio | Part | Semester in Exam-II | | 10 | End Semester Exam | | 24 |
| | | ALM (LTC, i | n-class | 8 | | | |
| | | Quiz, etc.) | | | | | |
| | | Home Assign | ment and | 3+2 | | | |
| | | Textbook. (M | | | | | |
| | | Assignments of | etc.) | | | | |
| | Both | Attendance | | 5 | | | |
| Skill based course (8hrs / week) | | Semester in Exam-I | | 10 | Review for Project | | 15 |
| | | Semester in Exam-II | | 10 | Report | | 10 |
| | | Continuous | Lab | 25 | Presentation | <u> </u> | 5 |
| | | Evaluation | Exercise | | Exercise | | 5 |
| | | | Project | 10 | Questions & | Answers | 5 |
| | | Attendance | | 5 | | | |
| Technical Proficiency Course | | Semester in Exam-I | | 10 | End Semester Exam | | 30 |
| | | Semester in Exam-II | | 10 | (online MC0 | Q) | |
| | | Continuous(weekly) Test (40 MCQ) | | 35 | Viva | | 10 |
| | | Attendance | | 5 | | | İ |

ATTENDANCE POLICY

Every student is expected to be responsible for regularity of his/her attendance in class rooms and laboratories, to appear in scheduled tests and examinations and fulfill all other tasks assigned to him/her in every course. For Promotion, a Minimum of 50% of internal marks must be obtained. In every course, student has to maintain a minimum of 85% attendance to be eligible for appearing in Semester end examination of the course, for cases of medical issues and other unavoidable circumstances the students will be condoned if their attendance is between 75% to 85% in every course, subjected to submission of medical certificates, medical case file and other needful documental proof to the concerned departments.

DETENTION POLICY

In any course, a student has to maintain a minimum of 85% attendance and must secure a minimum of 50% marks in In-Semester Examinations to be eligible for appearing to the Semester End Examination, failing to fulfill these conditions will deem such student to have been detained in that course.

PLAGIARISM POLICY

Use of unfair means in any of the evaluation components will be dealt with strictly, and the case will be

reported to the examination committee.

COURSE TEAM MEMBERS, CHAMBER CONSULTATION HOURS AND CHAMBER VENUE DETAILS:

Each instructor will specify his / her chamber consultation hours during which the student can contact him / her in his / her chamber for consultation.

| S.No. | Name of Faculty | Chamber Consultation Day (s) | Chamber Consultation Timings for each day | Chamber Consultation Room No: | Signature of Course faculty |
|-------|-----------------|------------------------------------|--|-------------------------------------|--------------------------------|
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |

GENERAL INSTRUCTIONS

Students should come prepared for classes and carry the text book(s) or material(s) as prescribed by the Course Faculty to the class.

NOTICES

Most of the notices are available on the LMS platform.

All notices will be communicated through the institution email.

All notices concerning the course will be displayed on the respective Notice Boards.

| O• 4 | c | COLIDGE | COODDIN | ATOD |
|-----------|----|---------|---------|-------|
| Signature | 01 | COURSE | COORDIN | AIUK: |

Signature of Department Prof. Incharge Academics & Vetting Team Member:

HEAD OF DEPARTMENT:

Approval from: DEAN-ACADEMICS (Sign with Office Seal)